



Continuing Education Questionnaire

Write Your Name:

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“A Model of Care for Neurobehavioral and Neurocognitive Rehabilitation”

1. If we understand the diagnosis, we understand the person.

- True**
- False**

2. ABC analysis stands for:

- After, Before, Curriculum**
- Antecedent Behavior Consequence**
- Alpha, Beta, Cornerstone**
- None of the above**

3. All voluntary behavior is purposeful and goal-directed.

- True**
- False**

4. The starting point for resolving staff-participant conflict is often the:

- Staff**
- Participant**
- An arbitrator**
- Human Resources**

5. Which of the following **is not** a lesson for working with behaviorally challenged adults

- Avoid the power struggle**
- Providing control and predictability will reduce stress**
- Sternly tell someone when they are being “inappropriate”**

6. Verbal praise should be administered:

- Only at the end of a session**
- Only when the participant is compliant with treatment plan**
- Only following 24 hours of no aggression**
- Often**



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7. Attentive and quiet listening is:

- Over-rated**
- Not as good as active listening**
- An extremely powerful intervention tool**
- Can be done while multi-tasking**

8. An event is perceived as stressful if the person experiences which of the following:

- Uncontrollable and/or unpredictable**
- Anger and/or sadness**
- Sleeplessness and/or nausea**
- Thirst /or hunger**

9. Noncompliance is a sure sign of laziness and a lack of interest in self-improvement.

- True**
- False**

10. Always avoid having consumers experience disappointment. It is never therapeutic.

- True**
- False**