



Continuing Education Questionnaire

Write Your Name:

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Behavioral Rehabilitation Following Pediatric Brain Injury

1. As a general rule, children who have sustained TBI tend to make physical recovery gains much quicker than cognitive or behavioral gains.

True

False

2. Active behavior disorders following brain injury in children are always learned and environmentally governed.

True

False

3. Younger children who sustain TBI can run the risk of developing dysfunctional behavioral patterns as they mature. This can be explained by the fact that....

A. Their world is becoming less concrete

B. Their world is becoming more abstract

C. Maladaptive behaviors can inadvertently be reinforced over time leading to dysfunctional behavior patterns

D. There may be a reduction in developmental potential given the type of injury, location of injury and age at which injury was sustained

E. All of the above

4. Which variables should always be ruled out as a first step in assessing behavior problems?

A. Parental

B. Medical

C. School

D. Language

5. Behavioral management and behavioral change are synonymous.

True

False



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6. Reinforcement maintains or increases behavior whereas punishment reduces or eliminates behavior.

- True
- False

7. Punishment teaches a child what to do.

- A. True
- B. False

8. Common behavioral functions include attention, escape/avoidance and communication.

- True
- False

9. Behaviors that are extinguished never worsen.

- True
- False

10. Objectively defining behavior and collecting valid and reliable data has definite advantages.

- A. True
- B. False