



## PROGRAM / INSTRUCTION EVALUATION

**PROGRAM TOPIC:** Identifying Successful Teaching Strategies for Youth with Brain Injuries Through Multiple Treatment Design

**DATE:** 07/26/2019

**TIME:** 12:00pm-1:00pm

**LOCATION:** Webinar

NASW  CCM  RN

**Instructions:** Please circle the most accurate response that reflects your opinion of the Course and/or Instructor.

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>CONTENT</b>				
1. The content was interesting to me....	4	3	2	1
2. The content extended my knowledge of the topic	4	3	2	1
3. The content was related to my job	4	3	2	1
4. Objectives were consistent with purpose/goals of activity	4	3	2	1
<b>SETTING</b>				
1. The room was conducive to learning	4	3	2	1
2. The learning environment stimulated idea exchange	4	3	2	1
3. Facility was appropriate for the activity	4	3	2	1
<b>FACULTY/PRESENTER EFFECTIVENESS</b>				
1. The presentation was clear and to the point	4	3	2	1
2. The presenter demonstrated mastery of the topic	4	3	2	1
3. The presenter was responsive to participant concerns	4	3	2	1
<b>INSTRUCTIONAL METHODS</b>				
1. The instructional methods illustrated the concepts well	4	3	2	1
2. The handout materials are likely to be used as reference	4	3	2	1
3. The teaching strategies were appropriate for the activity	4	3	2	1
<b>LEARNER ACHIEVEMENT of OBJECTIVES:</b>				
1. Following participation in this activity the learner will be able to identify how teachers assess and implement instructional strategies.	4	3	2	1
2. Following participation in this activity the learner will be able to identify identifying optimal learning methods with least amount of disruptive behaviors for youth with brain injuries.	4	3	2	1
3. Following participation in this activity the learner will be able to determine the curriculum identified as having the best outcomes for the student.	4	3	2	1