



## PROGRAM / INSTRUCTION EVALUATION

**PROGRAM TOPIC:** Emergency Preparedness Ensuring the Safety of TBI Clients

**DATE:** 05/29/2020

**Instructor:** Jennifer Doble

**LOCATION:** Webinar

**Instructions:** Please circle the most accurate response that reflects your opinion of the Course and/or Instructor.

NASW  CCM  RN

|                                                                                                                                                                                                                                      | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|
| <b>CONTENT</b>                                                                                                                                                                                                                       |                |       |          |                   |
| 1. The content was interesting to me....                                                                                                                                                                                             | 4              | 3     | 2        | 1                 |
| 2. The content extended my knowledge of the topic                                                                                                                                                                                    | 4              | 3     | 2        | 1                 |
| 3. The content was related to my job                                                                                                                                                                                                 | 4              | 3     | 2        | 1                 |
| 4. Objectives were consistent with purpose/goals of activity                                                                                                                                                                         | 4              | 3     | 2        | 1                 |
| <b>SETTING</b>                                                                                                                                                                                                                       |                |       |          |                   |
| 1. The room was conducive to learning                                                                                                                                                                                                | 4              | 3     | 2        | 1                 |
| 2. The learning environment stimulated idea exchange                                                                                                                                                                                 | 4              | 3     | 2        | 1                 |
| 3. Facility was appropriate for the activity                                                                                                                                                                                         | 4              | 3     | 2        | 1                 |
| <b>FACULTY/PRESENTER EFFECTIVENESS</b>                                                                                                                                                                                               |                |       |          |                   |
| 1. The presentation was clear and to the point                                                                                                                                                                                       | 4              | 3     | 2        | 1                 |
| 2. The presenter demonstrated mastery of the topic                                                                                                                                                                                   | 4              | 3     |          |                   |
| 3. The presenter was responsive to participant concerns                                                                                                                                                                              | 4              | 3     | 2        | 1                 |
| <b>INSTRUCTIONAL METHODS</b>                                                                                                                                                                                                         |                |       |          |                   |
| 1. The instructional methods illustrated the concepts well                                                                                                                                                                           | 4              | 3     | 2        | 1                 |
| 2. The handout materials are likely to be used as reference                                                                                                                                                                          | 4              | 3     | 2        | 1                 |
| 3. The teaching strategies were appropriate for the activity                                                                                                                                                                         | 4              | 3     | 2        | 1                 |
| <b>LEARNER ACHIEVEMENT of OBJECTIVES:</b>                                                                                                                                                                                            |                |       |          |                   |
| 1. Following the participation in this educational activity the learner will be able to identify the emergency procedures unique to TBI persons' circumstances to learn resources for accessible emergency service in your community | 4              | 3     | 2        | 1                 |
| 2. Following participation learner will be able to discuss the learner will be able to understand how to educate your TBI patient and their caregivers with daily changes in protocols and recommendations.                          | 4              | 3     | 2        | 1                 |
| 3. Following the participation in this educational activity the learner will be able to understand how to develop a plan for each client for preparedness, evacuation, sheltering in place or accessing public shelters.             | 4              | 3     | 2        | 1                 |

**General Category:**

1. How will you apply what you have learned from this course in your practice setting?
2. Any suggestions for future offerings based on knowledge you've gained today?