



PROGRAM / INSTRUCTION EVALUATION

PROGRAM TOPIC: From Chaos to Calm: Balancing the Frontal Lobes

DATE: 05/28/2021

Instructor: Gordon Horn, M.D

LOCATION: Webinar

Instructions: Please circle the most accurate response that reflects your opinion of the Course and/or Instructor.

NASW CCM RN

	Strongly Agree	Agree	Disagree	Strongly Disagree
CONTENT				
1. The content was interesting to me...	4	3	2	1
2. The content extended my knowledge of the topic	4	3	2	1
3. The content was related to my job	4	3	2	1
4. Objectives were consistent with purpose/goals of activity	4	3	2	1
SETTING				
1. The room was conducive to learning	4	3	2	1
2. The learning environment stimulated idea exchange	4	3	2	1
3. Facility was appropriate for the activity	4	3	2	1
FACULTY/PRESENTER EFFECTIVENESS				
1. The presentation was clear and to the point	4	3	2	1
2. The presenter demonstrated mastery of the topic	4	3	2	1
3. The presenter was responsive to participant concerns	4	3	2	1
INSTRUCTIONAL METHODS				
1. The instructional methods illustrated the concepts well	4	3	2	1
2. The handout materials are likely to be used as reference	4	3	2	1
3. The teaching strategies were appropriate for the activity	4	3	2	1
LEARNER ACHIEVEMENT of OBJECTIVES:				
1. Following the participation in this educational activity the learner will be able to a discuss and describe the frontal lobes and executive functions.	4	3	2	1
2. Following the participation in this educational activity the learner will be able to identify the impact of the frontal lobes with initiation and inhibition.	4	3	2	1
3. Following the participation in this educational activity learner will be able to discuss strategies to assist individuals with initiation and inhibition deficits.	4	3	2	1
4. Following the participation in this educational activity learner will be able to describe the importance of medications for frontal lobe impairments in daily living.	4	3	2	1

PROGRAM VALUE:

How will this activity impact your practice?