



## PROGRAM / INSTRUCTION EVALUATION

**PROGRAM TOPIC:** Post-Concussive Syndrome: The Impact on Vision, Perception, Cognition, and Vestibular Functioning  
**DATE:** 09/24/2021  
**Instructor:** Danielle Harris-Nguyen, MA, OTR/L, CBIS  
**LOCATION:** Webinar

CCM  RN

**Instructions:** Please circle the most accurate response that reflects your opinion of the Course and/or Instructor.

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>CONTENT</b>				
1. The content was interesting to me....	4	3	2	1
2. The content extended my knowledge of the topic	4	3	2	1
3. The content was related to my job	4	3	2	1
4. Objectives were consistent with purpose/goals of activity	4	3	2	1
<b>SETTING</b>				
1. The room was conducive to learning	4	3	2	1
2. The learning environment stimulated idea exchange	4	3	2	1
3. Facility was appropriate for the activity	4	3	2	1
<b>FACULTY/PRESENTER EFFECTIVENESS</b>				
1. The presentation was clear and to the point	4	3	2	1
2. The presenter demonstrated mastery of the topic	4	3	2	1
3. The presenter was responsive to participant concerns	4	3	2	1
<b>INSTRUCTIONAL METHODS</b>				
1. The instructional methods illustrated the concepts well	4	3	2	1
2. The handout materials are likely to be used as reference	4	3	2	1
3. The teaching strategies were appropriate for the activity	4	3	2	1
<b>LEARNER ACHIEVEMENT of OBJECTIVES:</b>				
1. Following the participation in this educational activity the learner will be able to discuss symptoms of concussions.	4	3	2	1
2. Following the participation in this educational activity the learner will be able to identify where the vestibular system is located.	4	3	2	1
3. Following the participation in this educational activity the learner will be able to describe ways to limit visual stimulation.	4	3	2	1

**PROGRAM VALUE:**  
 How will this activity impact your practice?