



Continuing Education Questionnaire

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“Functional Recovery: A Mixed Methods Study of the Specific Variables Within a Post-Hospital Interdisciplinary Brain Injury Rehabilitation-Residential Program”

1. A *Mixed Methods* design of research inquiry indicates:

- A. The study’s participants have been randomly assigned.
- B. The study used elements of both qualitative and quantitative research design to answer a question.
- C. The study was mixed up.
- D. The study used inductive reasoning to construct a theory.

2. The “top performers” were determined to be:

- A. Those individuals who felt that they had made a lot of progress
- B. Those individuals whose family members and significant others indicated on satisfaction surveys that they believe their loved one made improvements
- C. Those individuals who had the largest change score from admission to discharge as judged by the *Mayo Portland Adaptability Inventory – 4*
- D. Those individuals who on repeated neuropsychological batteries made the greatest measurable gains.

3. Items of the MPAI-4 that contributed to the most measurable change include:

- A. Self-care, initiation and residence
- B. Initiation, motor speech and mobility
- C. Residence, impaired awareness, and pain management
- D. Vocational status, motor speech and money management

4. The study found that participants described with the greatest frequency and in the greatest detail, the category of _____ of their rehabilitation program:

- A. Therapies
- B. Continuum of Care
- C. Environment of Care
- D. Food
- E. Support



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5. Circle those 13 constructs or variables that the study identified to be associated with positive outcomes:

- A. Support from paid staff
- B. Staff skills
- C. Timing of getting treatment
- D. Structured daily schedule
- E. The food provided at the program
- F. Support from peers
- G. Self-assessment
- H. Accessing treatment in the real world or the community
- I. The physical setup of the environment of care
- J. Support from family
- K. Equipment or technologies
- L. Progressing through levels of care in one setting
- M. Support from a higher power
- N. Location and setting of the program

6. Study participants then self-identified 13 major themes within four major categories, which are reflected in the qualitative data.

- A. True
- B. False

7. Themes represent participants' understanding of details of their PHIDBIR-R program that they associate with their successful outcomes.

- A. True
- B. False

8. These findings are highly robust throughout the data. The results support a framework for program development—pointing towards compulsory construct inclusion, training, supports and services in PHIDBIR-R programs.

- A. True
- B. False

9. The study recommended that individuals served, their families and funders, should receive education about these environmental and programmatic essentials so that they may make an



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informed choice about which PHIDBIR-R program they may wish to choose for their rehabilitation needs.

- A. True**
- B. False**

10. The thing I remember most about this presentation is: