



Continuing Education Questionnaire

Identifying Successful Teaching Strategies
for Youth with Brain Injuries Through
Multiple Treatment Design

Write Your Name:

Once this form is completed, please submit to institute@neurorestorative.com

1. What type of treatment design did this study use?

- A True/False forced choice design
- An alternating treatment design
- Serial testing over a one year period
- All of the above

2. The study hypothesized that:

- Teachers would choose to utilize the curriculum identified as having the best outcomes for the student.
- Teachers could not complete neuropsychological testing in their district due to funding
- Teachers did not understand brain injury
- Teachers were just lazy

3. The study aimed to implement multiple treatment design measuring (name at least two of the measurements used):

- Student approach to curriculum & student off-task/escape behaviors
- Teacher's time spent teaching lesson & correct scores on assignments
- Pre and post self-rating
- Both and A and B

4. The study indicated:

- Teachers did not understand a reinforcement paradigm
- Teachers accurately identified the most effective curriculum to utilize prior to the assessment
- Teachers did NOT accurately identify the most effective curriculum to utilize prior to the assessment
- Teachers were not effectively using available technologies.



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5. Fill in the blank: A teacher can be effectively trained to implement this assessment with a _____ level of fidelity?

- 5% confidence level
- Minimal
- High
- Moderate

6. The assessment sessions were _____ in duration.

- One Hour
- 20 minutes
- A half day
- Every morning for one week

7. The dependent measures (student/teacher behaviors) evaluated during the assessment included:

- Off-task Behavior; Approach Behavior; Teacher Time; Correct Score
- Time required to complete assignment
- Pre accident test scores
- Co-occurring diagnosis

8. Approach behaviors defined as times when a student engaged with the curriculum included:

- Learned a song about the subject matter
- Looked at book, wrote on paper, typed on keyboard
- Completed a reading comprehension activity
- Played a theme based video game with content tied to the activity

9. The students' performance varied _____ across the different presented curriculum.

- Significantly
- Little
- About the same
- Without discernable measurement



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10. This study sought to identify a method for identifying the _____ available teaching strategy for individual students.

- Many different
- Changing
- Optimal
- Most economical