



# Continuing Education Questionnaire

**Write Your Name:**

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## "Quality of Rehabilitation"

1. The importance of rehabilitation is to address:
  - A. Individual needs of the person served.
  - B. Strengths and limitations of the person served.
  - C. Improve the quality of living of the person served.
  - D. All of the above.
  - E. None of the above.
  
2. There were two methods of rehabilitation discussed in this lecture series.
  - A. The traditional method – use of goals established by the therapist and approved by the funder.
  - B. The traditional method – use of strengths and weakness assessment, then focus on weaknesses.
  - C. The hierarchy method – use of integrated skills that progress in order of recovery.
  - D. The hierarchy method – use of a map that leads to recovery but only within the first year.
  
3. The Mayo Portland is able to provide all of the following except,
  - A. A measure of outcome that can be used to quantify disability reduction.
  - B. An assessment of a person's ability and behavior.
  - C. An assessment at the hospital level of care.
  - D. An instrument that can be used for treatment planning.
  
4. Traditional Therapy intervention provides
  - A. Assessment of strengths and weaknesses.
  - B. Use of weaknesses as the goal setting for treatment.
  - C. Use of physical, occupational, and speech therapies.
  - D. All of the above.
  - E. None of the above.
  
5. The statistical technique known as Rasch Analysis provides
  - A. validation for measuring disability.
  - B. a way to order the recovery process.
  - C. Is a technique that should not be used in medical rehabilitation.
  - D. Examines mean score differences between groups.



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6. Rasch Analysis can be used to:

- A. Identify conditions that occur infrequently but have a high impact on outcome.
- B. Convert categorical data into interval data.
- C. A and B.
- D. None of the above.

7. In Rasch Analysis item difficulty refers to:

- A. The differentiation between easy test items and hard test items.
- B. The overall difficulty of a measure.
- C. Items that should be discarded from a measure.
- D. None of the above.

8. The new evidenced based model presented in this presentation emphasizes:

- A. Identifying behaviors known to have a high impact on outcome.
- B. Treating high impact behaviors first.
- C. Failure to treat high impact behaviors undermines treatment effectiveness in all skill domains.
- D. All of the above.

9. According to Lewis and Horn (2014) medium impact behaviors include for acquired brain injury populations include:

- A. Inappropriate social awareness, irritability, and sensitivity to symptoms.
- B. Dizziness and auditory deficits.
- C. Vision and use of hands.
- D. All of the above.

10. The new evidence based model involves \_\_\_\_\_ phases of assessment and treatment:

- A. 4
- B. 2
- C. 12
- D. 9