



# Continuing Education Questionnaire

**Write Your Name:**

Once this form is completed, please submit to [institute@neurorestorative.com](mailto:institute@neurorestorative.com)

## **“Neurological Rehabilitation: Remediation vs. Compensation”**

1. Remediation is the same thing as restoration?

**True**

**False**

2. Compensation should be done independently of remediation?

**True**

**False**

3. Compensation is the process of learning how to develop “work arounds” for a task, function, or process.

**True**

**False**

4. Neurological rehabilitation is designed to improve function and increase symptoms.

**True**

**False**

5. The goal of neurological rehabilitation is to extend a person’s benefits for as long as possible, even when their progress remains static.

**True**

**False**

6. If a person is emerging from coma, should you focus on...

**A. Remediation**

**B. Compensation**

**C. Both**

**D. None, the person is too impaired for any treatment**



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7. Cognitive rehabilitation works best when the number of sessions is limited, regardless of the deficits being address.

**True**

**False**

8. A flexible and adaptable model of neurological rehabilitation has the ability to do the following

**A. Improve function**

**B. Allow for additional learning when needed**

**C. Teaches compensation**

**D. Remediate deficiencies when possible**

**E. All of the above**

**F. None of the above**

9. Time should be considered in rehabilitation, but as a function of learning. In other words, rehabilitation takes as much time as it does, but there is no time frame on how long it takes for each individual.

**True**

**False**

10. Outcomes should be measured as a process of recovery and improvement, rather than hitting a peak and “graduating” from the program with no future needs?

**True**

**False**