



PROGRAM / INSTRUCTION EVALUATION

PROGRAM TOPIC: A Focused Mind: Shaping Attention through Collaborative Programming
DATE: 09/27/2019
INSTRUCTOR: Jimmy Moody and Amelia Miller
TIME: 12:00pm-1:00pm
LOCATION: Webinar

NASW CCM RN

Instructions: Please circle the most accurate response that reflects your opinion of the Course and/or Instructor.

	Strongly Agree	Agree	Disagree	Strongly Disagree
CONTENT				
1. The content was interesting to me.	4	3	2	1
2. The content extended my knowledge of the topic.	4	3	2	1
3. The content was related to my job.	4	3	2	1
4. Objectives were consistent with purpose/goals of activity.	4	3	2	1
SETTING				
1. The room was conducive to learning.	4	3	2	1
2. The learning environment stimulated idea exchange.	4	3	2	1
3. Facility was appropriate for the activity.	4	3	2	1
FACULTY/PRESENTER EFFECTIVENESS				
1. The presentation was clear and to the point.	4	3	2	1
2. The presenter demonstrated mastery of the topic.	4	3	2	1
3. The presenter was responsive to participant concerns.	4	3	2	1
INSTRUCTIONAL METHODS				
1. The instructional methods illustrated the concepts well.	4	3	2	1
2. The handout materials are likely to be used as reference.	4	3	2	1
3. The teaching strategies were appropriate for the activity.	4	3	2	1
LEARNER ACHIEVEMENT OF OBJECTIVES				
1. Following participation in this activity the learner will be able to understand the key differences between the types of attention.	4	3	2	1
2. Following participation in this activity the learner will be able to understand the conceptual frameworks involved in attention training from a cognitive-motor perspective.	4	3	2	1
3. Following participation in this activity the learner will be able to understand assessment and treatment of attention from a cognitive-motor perspective.	4	3	2	1
4. Following participation in this activity the learner will be able to identify how to apply concepts into a collaborative approach within their brain injury rehabilitation programming.	4	3	2	1