



# Continuing Education Questionnaire

**Write Your Name:**

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## **“Special Topics in TBI: Behavior Management”**

1. What is “Behavior”?

- A. The bad things a person does.**
- B. The attitude a person takes toward us.**
- C. Anything a person says or does.**
- D. The way a person feels from day to day.**

2. The “Antecedent” to behavior:

- A. Is what other staff members tell you about a participant’s bad behaviors.**
- B. Is anything that happens before a behavior.**
- C. Is what causes a participant’s behavior.**
- D. Has nothing to do with a participant’s behavior.**

3. Which of the following is NOT a function of behavior?

- A. Attention**
- B. Tangible Acquisition**
- C. Escape**
- D. Feeling angry**

4. The “Matching Law” says:

- A. People should get back what they give.**
- B. There is somebody for everybody..**
- C. For every situation we encounter there will be a specific written rule about what to do.**
- D. People will make behavioral choices according to which behaviors most effectively get them what they want.**

5. A participant named George walks into the living room of his group home when a staff member is sitting there talking to another participant. George begins to curse and call both individuals names. Staff reprimands George and tells him it is impolite to talk like that. The next day George does the same thing. What is likely to be the function of George’s cursing?

- A. Attention**
- B. Tangible Acquisition**
- C. Escape**
- D. Feeling angry**



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6. A participant yells when she is upset and staff typically asks her what is wrong. Which of the following behaviors might be an appropriate replacement behavior for the participant's yelling?.

- A. Interrupting others' conversations by clapping loudly...**
- B. Slamming a door...**
- C. Crying...**
- D. Using a level voice tone and asking to talk about something that is upsetting you...**

7. A participant engages in aggressive type behavior directed at you. You can be most sure of which statement?

- A. The participant is angry about being at NeuroRestorative.**
- B. The participant doesn't like you.**
- C. In the past, the participant's aggressive actions have been reinforced (served some function) for the participant.**
- D. The participant is in physical pain of some kind.**

8. The single most important response you can make to aggressive behavior is:

- A. Don't back down. Show the participant that, as a staff member, you are in charge.**
- B. No matter how you feel, speak and act in a calm manner.**
- C. Ask the participant what he wants and give it to him.**
- D. Respectfully point out to the participant that his behavior is not appropriate.**

9. Coercion is:

- A. A way to make someone behave when they are acting out.**
- B. A short term fix for a long term problem.**
- C. Something a participant may do to get us to give him something**
- D. Sets up a struggle between control and counter control.**
- E. All of the above**

10. A participant has a behavioral pattern of abusing alcohol. Which of the following staff responses would be unhelpful?

- A. Give the participant advice on how he should live his life and point out how using alcohol is bad behavior...**
- B. Share facts and information about alcohol abuse...**
- C. Help the participant clarify his own values and learn from his own experiences...**
- D. Encourage the participant to explore behaviors that will serve the same function for him as alcohol use...**